Unit and Lesson Plans

M1 S1 Appropriate use of Technologies.

SA – NGUAN YING SCHOOL ENGLISH PROGRAM (SYEP)

Lesson Plan Period: 5 Unit:

Computing Topic: Use of Technologies Course Code: 21181

Course Title:_Use of Technologies   Matayom Suksa: M1

Overview.

Unit lesson plans are based on each section on the website and the finished product.   A section will be taught at the start of a lesson and built on in 4 minute comments during the lesson

Terminal Objective

Students will demonstrate an ability to know the difference between joking and bullying. Students will be able to determine when technology use is displaying bad manners.   Students will understand time management with technology usage. Students will demonstrate the difference between games that are an academic advantage and those that are not. Students will demonstrate time management skills when completing online work.   Students to show the self-discipline needed to complete university and on-line units of work.   Students will learn the English words associated with correct use of technologies.   Students will learn to express themselves in English (ESL) using the correct terminology.

Content:

Discuss the different issues involved with technologies and the subtle messages this usage sends to other people   Each topic on the website will be discussed and the appropriate quizzes completed to demonstrate a level of understanding

Presentation of content

This will be presented as an online unit using Zoom. The students will be individually questioned about their views of cyber bullying and use of technologies.   These questions will be framed in the context of International good manners as well as Thai

Practice Activities:

Mostly discussion and the quizzes.

Production:

Complete quizzes.

Homework / Assignments:

Complete on-line quizzes Learn vocabulary. It is expected the vocabulary will be regular use by the end of the semester.(not the unit)

Teaching Material / Aids:

brettwilkin website

Zoom

Evaluation

On-line Quizzes Attendance online and participation.

Philosophy

Computing is used to create an holistic approach to learning by working with Social studies, Public speaking and Science.

To support subjects, specific software is taught so students can complete high quality presentations. The emphasis is on using the computer as a tool for creating, researching and expressing learning from many different areas.

The ultimate goal is for the students to be able to take control of their learning, understand what good research is and express this in acceptable high-quality formats.

'Student centred classrooms' that are also a 'flipped classroom' are the preferred methods of delivery. The website for the flipped classroom is brettwilkin.com. The flipped classroom frees the teacher to work with the students more often.

Students use the website to review what is taught in class and revise for exams. The site logs show students often want to work late at night to finish quizzes and submit work.

Being an ESL classroom all new words on the web site are linked to a Thai dictionary. The site dictionary gives the meanings of the words in the context of how they are being used on the site.

Small quizzes to support learning and cater to the curriculum requirements are done on line via the students personal accounts.   This means most of the feedback is instant.

 A 'Constructionist' approach is based on project activities and their outcomes. To this end the website is updated regularly to accommodate changing social attitudes, student brain dominances and learning styles.   There is a strong emphasis on creative thinking, research skill and looking for answers rather than being spoon fed.

As this is an ESL classroom students can review any information they do not understand.   It is noted according to the website logs students often log on to do quizzes late at night when they are of the feeling to work.

Teaching Report:

Review 2020 As a now unit this appeared to go well with some students having a full understanding of the topics. I think the most important aspect of this unit is that students know what the teachers expectations are with social media and usage of technologies.

Signature:

Robert BRETT WILKIN.

Date: __/__/____